

Agenda Item 9

Haringey Council

Report Status

For information/note 🛛 For consultation & views 🖾 For decision 🖾

The Children and Young People's Service

Report to Haringey Schools Forum – 25th February 2015

Report Title: The final implementation of changes to full time nursery class place provision in Haringey's Schools for September 2015.

Authors:

Ngozi Anuforo, Early Years Commissioning Manager Contact 020 8489 4681 Email: <u>ngozi.anuforo@haringey.gov.uk</u>

Purpose: To inform Schools Forum members about the final implementation stages of the reduction in full time nursery places across Haringey schools agreed by Cabinet in 2012.

Recommendations:

- 1. That Schools Forum reviews the options for the final distribution of full time place provision across Haringey's Nursery School classes and Nursery Schools from September 2015.
- 2. That Schools Forum agrees a preferred option to be taken forward with schools and the principle to be applied if any school does not wish to take its allocation.
- 3. That Schools Forum notes that the final profile of full time place provision will be confirmed following consultation with all affected schools.
- 4. That Schools Forum notes the intention to consult schools on the provision of full time place provision from September 2016 and beyond.

1. Introduction

The purpose of this paper is to inform Schools Forum of the impact of implementing the final stages of changes to full time place provision as agreed by the Council in February 2012.

- 1.1 The report sets out three options for the profile of places for September 2015 and confirms the Dedicated School Grant (DSG) funding required to meet the cost of the providing full time places for 2014-15 and 2015-16.
- 1.2 The report will also inform Schools Forum of the Council's intention to undertake a further review of full time nursery class place provision in Haringey Schools to inform proposals for the future of full time place provision from September 2016 onwards.

2. Background

- 2.1 In 2012, the Department for Education (DfE) announced changes to funding arrangements for the free entitlement. Since April 2013, the Council have been funded on a participation-led basis meaning that DSG funding levels are determined by the numbers of 3 and 4 year olds actually taking up their 15 hour free entitlement place.
- 2.2 Before the introduction of this change, the Council received funding based on 90% of Haringey's 3 year olds taking up their free entitlement regardless of actual levels of take up. This allowed the surplus DSG funding to be used by the Council to fund the additional hours provided to children accessing a full time place.
- 2.3 In February 2012, in anticipation of these changes, the Council agreed a reduction to the number of full time places for three and four year olds across Haringey's schools. The reductions were to be implemented in phases, commencing from September 2012, and would reduce overall place numbers from 675 to 118 by September 2015.
- 2.4 The projected rate of reduction is set out in the table below.

	September 2011	September 2012	September 2013	September 2014	September 2015
No. of places in school nursery classes	560	406	254	139	101
No. of places in nursery	115	70	42	36	17

Table 1: Profiled projected rate of reduction in the number of full time places

schools					
TOTAL	675	476	296	175	118

- 2.5 The reduction in full time places was also deemed necessary to; maximise the take up of the 15 hour per week free entitlement and release the appropriate levels of Dedicated School Grant (DSG) funding by the DfE to support the provision of part time, 15 hour per week, places to meet a projected target of 90% of Haringey's 3 and 4 year old population by 2014.
- In 2013, DfE increased the target participation rate for 3 year olds to 94%. This represents a 10 % increase on current levels of participation in the borough and will mean ensuring that a further 355
 3 year old children are taking up a part-time place.

DfE set a further target for the combined participation of 3 & 4 year olds of 96%.

The current profile of take up for Haringey's three and four year olds can be broken down as follows;

Benefitting from the free entitlement	2010	2011	2012	2013	2014
Haringey 3 year olds	76%	80%	82%	84%	84%
Haringey 4 year olds	92%	89%	95%	95%	95%
Haringey 3 & 4 year olds	83%	84%	88%	90%	90%
England for 3 & 4 years olds	94%	94%	95%	96%	97%
London for 3 & 4 years olds	88%	88%	90%	91%	90%

Table 2: Comparative summary of take up rates for 3 & 4 year olds

2.7 In 2014, Haringey's participation rate of 84% represented a total of 3,001 3 year old children taking up a place during the, 2013-14 academic year. To meet the DfE target of 94%, we are working towards increasing our 3 year old participation on the following trajectory.

Census Year	Academic Year	Participation rate target	Number of children participating	Increase in numbers of children
2015	2014-15	86%	3072	71
2016	2015-16	90%	3214	142
2017	2016-17	94%	3356	142
2018	2017-18	96%	3427	71

2.8 Achieving an increase in participation from 84% to 96% will mean an additional net amount of £400,000 in DSG funding.

3. Current full time place provision in Haringey

3.1 In March 2013, Schools Forum agreed to distribute an additional 14 unallocated places to Haringey's nursery schools and those schools with designated children's centres on the basis of these settings being equipped to provide an additional package of support for vulnerable families who are allocated a full time place. This increased the overall number of full time places available from September 2014 from 175 to 189 and an adjusted profiled reduction in places as follows:

	September 2011	September 2012	September 2013	September 2014	September 2015
No. of places in school nursery classes	560	406	254	144	101
No. of places in nursery schools	115	70	42	45	17
TOTAL	675	476	296	189	118

Table 3: Profiled projected rate of reduction in the number of full time places

- 3.2 The planned reduction to 118 places across all school nursery classes and nursery schools will be implemented in September 2015 and will mean further changes for a number of schools. For some schools, this means a significant reduction to the number of places currently offered.
- 3.3 **Appendix I, II and III** set out a series of options for the distribution of the 118 places across the schools.
 - 3.3.1 Appendix I shows an option in which the 118 places are distributed according to the deprivation ranking of each school. This ranking is based on the average value of the deprivation supplement at each school.
 - 3.3.2 Appendix II shows an option in which the 118 places are distributed across schools according to the current allocation ratio of the existing 189 places.
 - 3.3.3 Appendix III shows an option in which the 118 places are distributed according to a principle of allocating all schools with a children's centre 10 places each. This option prioritises schools with children's centres due to their ability to offer access to integrated support for those

children accessing a full time place in these settings, and their families. The remaining places have been distributed across all other schools based on current the allocation ratio.

3.4 Financial implications

The number of places for 2014 and 2015 and projected costs for each year are shown in **Table 4** below:

Financial Year	Total Number of Places	Cost in Financial Year
		£000
2014-15	189	263
2015-16	118	164

The costs shown in the table above will need to be met within the funding allocation for 3 and 4 year olds reflected in the early years single funding formula.

4. Use of full time places

- 4.1 The intention behind the full time places offer for 3 and 4 year olds was to ensure that the most vulnerable and disadvantaged children would benefit from additional hours of early education. It was proposed that the impact of targeted full time place provision would be a reduction in levels of need and more effective links to support for those children and their families.
- 4.2 The schools with an allocation of full time places determine which children are allocated a place guided by the following published criteria:
 - Children with special educational needs (SEN)
 - Children with a social or medical need.
 - Are housed in temporary accommodation
 - Are cared for by a lone parent
 - Are refugees or asylum-seekers
 - Are from a family receiving Income Support
 - Have English as an additional language
 - Are from a family with a number of pre-school-age children.

As those schools with an allocation of full time places manage their own admissions, it is not possible to maintain a comprehensive picture of which children have been allocated a full time place and on what basis. There is also no comprehensive data on the impact of the full time place provision on the outcomes for those children.

- 4.3 It is clear that the current provision of full time places (189) allows only a small number of 3 and 4 year olds to access a full time place. For 2014, this represents approximately **3%** of the overall number of 3 and 4 year olds taking up their free entitlement **(6,260)**.
- 4.4 A further reduction in the full time place provision (118) planned from September 2015, means that the number of children accessing a full time place would be approximately **1.9%** of the overall number of 3 and 4 year olds taking up their free entitlement.

5. Meeting the cost of Full Time Place Provision

- 5.1 Full time place provision in Haringey is not sustainable. To offer a full time place provision that is transparent, equitable and sufficient to meet estimated levels of need amongst the 3 and 4 year old age range would require the numbers of full time places to be increased significantly.
- 5.2 Further to this, the establishment of a funding rate of £6.00 per hour, for those providers offering free early education entitlement places for the eligible two year olds, has had a significant impact on the number of providers participating in the progamme and more closely aligned Haringey to our neighbouring boroughs. However, it has been acknowledged previously that increasing our funding rate above the £5.28 rate at which we are funded creates a future pressure in the overall Early Years DSG block and requires a robust plan to be put in place meet the anticipated funding gap from within existing Early Years DSG Block envelope.

6. Early Help in Haringey

- 6.1 Haringey's Early Help strategy will provide the framework for the provision of the information, guidance, support and interventions that will improve the life chances of our children and young people and help to build resilient families and communities.
- 6.2 A key tenet of the strategy is tackling inequality. We are seeking to ensure that all children are treated fairly and have the same access to opportunities and support based on their needs. Current access to full time place provision means that we cannot be confident that we are maximising the impact of our efforts to improve outcomes for our most vulnerable and disadvantaged children.
- 6.3 We believe that increasing the sufficiency of good quality, part-time free entitlement places for 2 and 3 year olds, and increasing the take up of these places by the majority of eligible children; particularly those in greatest need, is achievable within the funding available and will better enable the early identification of needs. By utilising strong early help pathways and improving communication and transition through the work of our early help forums and Network Learning Communities (NLCs), schools will be able to work collaboratively with partner agencies and services to ensure that levels of needs amongst our youngest and most disadvantaged children are being reduced.

6.4 By focusing on maximising the provision of the 15 hour free entitlement for our most disadvantaged children, we believe a greater number of children will benefit than are able to under the current full time place arrangements.

7 The future provision of full time nursery class places

- 7.1 In light of this drive to tackle inequality and maximise the impact of access to high quality early education for our 2, 3 and 4 year olds through the 15 hour per week free entitlement offer, consideration needs to be given to whether the final number of 118 full time places should be maintained beyond 2015-16.
- 7.2 The removal of full time place provision will release funding that will be able to contribute to a reduction in the anticipated shortfall in the DSG Early Years Block created by the 2 year old programme.
- 7.3 It is proposed that the Council carries out a more detailed review of the current full time place provision and consults further with schools. This work will include evaluation of the impact of any potential changes as part of an equalities impact assessment.

Key Action	Proposed deadline/period
School consultation and data collection period	March to April 2015
Completion of Equality Impact Assessment	End April 2015
Inform Council's Cabinet of possible proposals	June 2015
Include possible proposals in wider childcare consultation exercise	End September 2015
Proposals set out in paper to Schools Forum	October 2015
Final proposals reflected in Early Year Block Budget Report to Schools Forum	December 2015
Recommendations to Cabinet	December 2015

7.4 A proposed timetable for review and the development of options is as follows;

nursery class places - September 2015			Option 1	
School	Deprivation Supplement	Allocation for September 2014	Proposed allocation September 2015	Variation in allocation from Sept. 2014
St Paul's & All Hallows CE	1.18	10	9	-1
Holy Trinity	1.06	5	8	3
Earlsmead	1.05	8	8	0
Pembury	0.93	19	7	-12
Risley Avenue Primary	0.88	7	7	0
Bruce Grove Primary	0.88	8	7	-1
Devonshire Hill	0.82	10	6	-4
Rowland Hill	0.81	15	6	-9
Nelboune Primary	0.81	10	6	-4
Ferry Lane Primary	0.80	5	6	1
ancasterian Primary	0.79	7	6	-1
Stamford Hill Primary	0.73	10	5	-5
Fiverton Primary	0.69	10	5	-5
Seven Sisters	0.68	8	5	-3
St. Mary's RC Infant	0.68	5	5	0
Broadwater Farm Primary	0.63	13	5	-8
Alexandra Primary	0.62	5	5	0
Noodlands Park	0.60	11	4	-7
Stroud Green	0.55	10	4	-6
St. Ann's CE	0.51	5	4	-1
Bounds Green Infant	0.28	8	2	-6
Overall places		189	118	-71

APPENDIX II: Proposed allocation of full time nursery class places - September 2015			Option 2	
School		Allocation for September 2014	Proposed allocation September 2015	Variation in allocation from Sept. 2014
St Paul's & All Hallows CE	1.18	10	6	-4
Holy Trinity	1.06	5	3	-2
Earlsmead	1.05	8	5	-3
Pembury	0.93	19	12	-7
Risley Avenue Primary	0.88	7	4	-3
Bruce Grove Primary	0.88	8	5	-3
Devonshire Hill	0.82	10	6	-4
Rowland Hill	0.81	15	9	-6
Welboune Primary	0.81	10	6	-4
Ferry Lane Primary	0.80	5	3	-2
Lancasterian Primary	0.79	7	4	-3
Stamford Hill Primary	0.73	10	6	-4
Tiverton Primary	0.69	10	6	-4
Seven Sisters	0.68	8	5	-3
St. Mary's RC Infant	0.68	5	3	-2
Broadwater Farm Primary	0.63	13	8	-5
Alexandra Primary	0.62	5	3	-2
Woodlands Park	0.60	11	7	-4
Stroud Green	0.55	10	6	-4
St. Ann's CE	0.51	5	3	-2
Bounds Green Infant	0.28	8	5	-3
Overall places		189	118	-71

APPENDIX III: Proposed allocation of full time nursery class places - September 2015			Option 3	
School		Allocation for September 2014	Proposed allocation September 2015	Variation in allocation from Sept. 2014
St Paul's & All Hallows CE	1.18	10	4	-6
Holy Trinity	1.06	5	2	-3
Earlsmead	1.05	8	10	2
Pembury	0.93	19	10	-9
Risley Avenue Primary	0.88	7	3	-4
Bruce Grove Primary	0.88	8	3	-5
Devonshire Hill	0.82	10	4	-6
Rowland Hill	0.81	15	10	-5
Welboune Primary	0.81	10	10	0
Ferry Lane Primary	0.80	5	2	-3
Lancasterian Primary	0.79	7	3	-4
Stamford Hill Primary	0.73	10	4	-6
Tiverton Primary	0.69	10	4	-6
Seven Sisters	0.68	8	10	2
St. Mary's RC Infant	0.68	5	2	-3
Broadwater Farm Primary	0.63	13	10	-3
Alexandra Primary	0.62	5	2	-3
Woodlands Park	0.60	11	10	-1
Stroud Green	0.55	10	4	-6
St. Ann's CE	0.51	5	2	-3
Bounds Green Infant	0.28	8	10	2
Overall places		189	118	-71